

The Social Standoff



Level 1 English with
Miss Macdonald
2017

Context

We live in a world where the colour of your skin, your hair, your wealth and your heritage determine your social standing. Have we really evolved? Maybe we are, in fact, going backwards. Throughout the year, we will be looking at how the morals and

values different societies hold have morphed over time to become what they are today. I want us to explore how we are innately positioned to divide our society, to place barriers between perceived levels, races and even genders in our society. I hope from this course, you learn to look at what drives humans to orchestrate this social standoff.

Course Rationale

The Level 1 English course at Mt Aspiring College is a continuation of our strategy to empower students with skills and knowledge that will enable them to be successful in life. The emphasis this year is on consolidating the students' skills in the mechanics of the language (accuracy in spelling, punctuation and grammar are essential components of a number of the Level 1 Achievement standards) as well as developing their ability to think critically and express themselves with fluency and persuasion.

Each teacher selects novels, plays, stories, poetry, films and other primary material both to suit the interests and needs of the students in their classes, and about which they are personally passionate. We strive to challenge, motivate and inspire our students by exposing them to literature that is original, challenging and of a high standard.

Assessment

The course will be assessed using a range of NCEA assessment tools which will be selected from the table on the following page. In contrast to other NCEA Subjects at Mount Aspiring College, the English Department does not

pre-determine the assessments that will be run for each class during any given year. This decision is made in consultation with parents and students and is guided by the following principles:

- Ample opportunity is given to students to achieve the NCEA Level 1 “Literacy” criteria, both through internal and external assessments – 10 credits are required for this.
 - All areas of learning in English should be assessed throughout the year
 - Assessment should happen only once a student has developed the requisite knowledge and skill to tackle the task effectively
 - The opportunity to gain enough credits in English to continue to Level 2 at Mount Aspiring College (16 Credits) is guaranteed
- The range of assessment tools that may be applied in this course are listed on the following page.

Assessment Practice and Reassessment Opportunities

During assessment teachers can validly make suggestions about areas where further development is needed (this is acceptable in the ‘hands on’ phase), but constructive feedback should not compromise the authenticity of students’ work.

In the final phases of the assessment (‘hands off’ phase), it is the student’s responsibility to polish their work to a publication standard.

The Achievement Standards offered in this course may be resubmitted (this is at the teacher’s discretion). However, if a student does not achieve in their resubmission attempt, then a reassessment opportunity may be offered to students. This opportunity will only be offered to students who have shown a

reasonable initial effort and who can demonstrate that further learning has occurred since the initial assessment opportunity.

All reassessments are composed of an entirely different assessment task.

LATE WORK

Work submitted late for the internal assessment Standards will not be marked. You may have the opportunity to gain the credits through reassessment, if available. If you have a genuine reason why you are unable to submit work by the due date, then you are able to apply for an extension. However, this should occur prior to the due date, not after it. Absence from school due to sickness is not normally regarded as an acceptable reason for the non-submission of assessed work. Alternative arrangements, electronic or otherwise should be made in this event.

Submission of Work

Teachers will only accept hard-copies of students' work. Electronic copies will no longer be accepted, except in an emergency situation. When submitting your work you need to follow the guidelines below:

1. In the first instance hand it to your teacher
2. If they are unavailable, hand it into the office or another English Department member

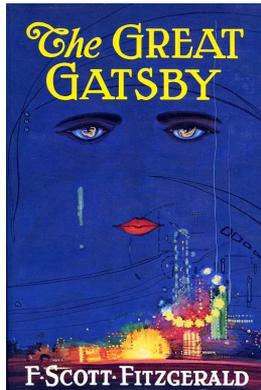
The work must be **signed and dated** to verify when it was submitted.

What's Being Assessed

Standard	Title		Credits
AS90849 (1.1)	Show understanding of specified aspect(s) of studied written text(s), using supporting evidence.	External	4
AS90851 (1.3)	Show understanding of significant aspects of unfamiliar written text(s) through close reading, using supporting evidence.	External	4
AS90052 (1.4)	Produce creative writing	Internal	3
AS90857 (1.6)	Construct and deliver an oral text	Internal	3
AS90852	Explain significant connection(s) across texts, using supporting evidence.	Internal	4

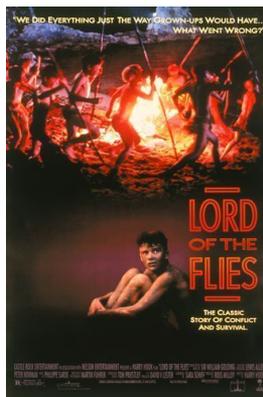
Core Texts

Extended Written Text:
The Great Gatsby by F. Scott Fitzgerald



Supporting Visual Text:

The Lord of the Flies directed by Harry Hook



Short Stories:
The Sniper by Liam O'Flaherty
The Doll's House by Katherine Mansfield

Other short stories and poems will be used throughout the year as supporting texts.

Authenticity Statement

The English Department has an Authenticity Statement, which students are to sign when submitting an assessment. This signifies that the work is the student's own and safe-guards students from the dangers of plagiarism.



**MOUNT
ASPIRING
COLLEGE**

ENGLISH DEPARTMENT

ASSESSMENT AUTHENTICITY STATEMENT

Instructions

This Authenticity Statement is to be confirmed and signed, by all students and their teacher, when submitting an English internal assessment

Name of School: MOUNT ASPIRING COLLEGE, ENGLISH DEPARTMENT

Student Name: _____

Year Level: _____ Year: _____

Assessment title: _____

Student:

- I understand that all the work I submit for assessment must be my own.
- I have read and understand the School's assessment requirements and the consequences of submitting material for assessment that is not my own.
- I understand that I must not receive undue assistance or the unauthorised help of others in the preparation of my assessment work.
- I understand that I must acknowledge in an appropriate manner all information and sources of assistance used in my assessment work.
- I will not allow other students to access or copy any of my assessment work.

Student Declaration:

I hereby declare that I have read the above statement and that all the material I submit for assessment is entirely my own and meets all of the School's assessment requirements.

Signed: _____ Date: _____
Student

Signed: _____ Date: _____
Teacher